



Utah System of Higher Education Categories for Educational Delivery Methods

(last modification by USHE: 2006-07-07)

Many of these categories for educational delivery methods have similar components and cross-overs. These categories are intended to capture how the preponderance of instruction is transmitted or delivered.

DELIVERY METHOD	DEFINITION
1. Face-to-Face	<ul style="list-style-type: none">• Course or event is taught primarily in person - classroom based.• This includes workbook courses with instruction, and courses with technology-delivered components such as...<ul style="list-style-type: none">◦ online syllabi◦ online lecture notes◦ slide presentations◦ videotapes of live lectures• Technology may be providing administrative or logistical support to the class, but does not significantly impact students' learning experience.
2. Technology-Enhanced	<ul style="list-style-type: none">• Course or event is classroom based with face-to-face instruction, but...• Non-classroom based technology components reduce the time traditionally spent in the classroom.• The technology-delivered components in these courses, such as...<ul style="list-style-type: none">◦ online chat sessions◦ online video lectures...... significantly impact the learning experience and reduce the amount of classroom time.
3. Broadcast	<ul style="list-style-type: none">• Course or event is taught via live or taped broadcast over open air, closed circuit, or cable television systems (e.g., KUED, KUEN).• The technology component delivers lectures and assignments one-way from the instructor to students.• Broadcast classes may have Internet-based or face-to-face components such as chat sessions, exam review sessions and proctored exams (distance delivered).

4. Interactive Audio/Video

- Course or event is taught via remote interactive video and audio (i.e., EdNET--now called IVC: Interactive Video Conferencing or via Satellite) from an origination site to one or more receive sites or via streaming media technologies.
- Lectures and assignments are delivered in real time, one-way from the instructor to students, with two-way exchange capabilities between instructor and student (EdNET/IVC)...
- Or lectures and assignments are accessed online on demand via streaming audio/video.

5. Online

- Students access a Website for course or event instructions, lectures, assignments and materials.
- Student access a Website to communicate with the instructor and with other students.
- Internet courses may have face-to-face orientation sessions or exam reviews...
 - ...however, the time and place-specific requirements are minimal.
- Internet classes promote Web-based interactivity between students and instructors, students and internet-based communities, and among students.

6. Electronic Media

- Content is delivered primarily via computer disks, CD, DVD, or videocassettes.
- Students generally work at their own pace without significant interaction with the instructor or other students in the class.
- E-mail may be used to transmit instructions and assignments.

7. Correspondence

- Course or activities are delivered in print form, either as hard or electronic copy.
 - No Instructor is present.
 - Students may use mail, phone, fax, or e-mail to contact the instructor and/or submit assignments.
 - Students work at their own pace without significant interaction with instructor or other students in the class.
 - Courses and activities are generally enrolled as open entry/open exit.
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